

Westwood Elementary

124 Hwy. 28 By-Pass
Abbeville, S.C. 29620

Grades	PK-5 Elementary School	
Enrollment	409 Students	
Principal	Lori Brownlee-Brewton	864-366-9604
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-366-9094

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	Below Average
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

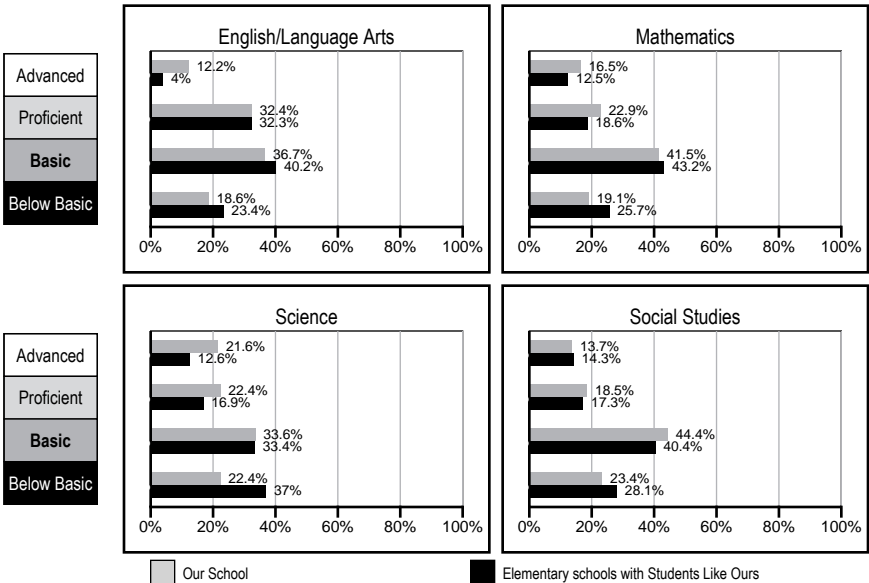
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	37	46	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=409)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Up from 1.7%	2.9%	2.3%
Attendance rate	95.7%	Up from 95.6%	96.1%	96.3%
Eligible for gifted and talented	6.0%	Up from 5.9%	8.9%	10.4%
With disabilities other than speech	11.8%	Down from 14.2%	9.0%	7.5%
Older than usual for grade	0.6%	Down from 2.1%	0.8%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Down from 54.8%	55.6%	56.7%
Continuing contract teachers	77.4%	No Change	78.9%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.4%	Up from 84.2%	86.6%	86.4%
Teacher attendance rate	95.7%	Down from 95.8%	94.8%	94.9%
Average teacher salary	\$44,884	Up 5.3%	\$45,116	\$45,345
Professional development days/teacher	17.5 days	Up from 2.9 days	13.0 days	12.6 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	No Change	18.5 to 1	18.5 to 1
Prime instructional time	91.1%	Up from 90.5%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,163	Down 0.8%	\$7,285	\$7,052
Percent of expenditures for instruction*	71.2%	Down from 72.2%	67.8%	69.1%
Percent of expenditures for teacher salaries*	66.9%	Down from 67.2%	63.1%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Westwood Elementary School continues to strive for improvement in all curriculum areas. Our faculty and staff have worked tirelessly to implement and utilize various strategies targeted to raise student achievement. With the use of MAP testing, teachers and our Data team were able to analyze test data to provide individualized instruction. Westwood's computer lab was upgraded with the latest technology and expanded to accommodate more students in order to facilitate computer-assisted instruction. Parental involvement continues to be a major component of the school improvement process. Many programs were held throughout the year to allow parents to become actively involved in both academic and non-instructional activities at the school, such as Family Math and ELA night, and our annual Fall Festival. Public service activities sponsored by Westwood include the following: Pennies for Patients, Cancer Relay for Life, United Way, Thanksgiving food drive, and Book Bonanza for needy children. Our mission is to provide a safe and positive learning environment for our students. Westwood Elementary school will continue to strive to promote student achievement. The parents, students, faculty, and community are all a part of the Westwood family.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	62	49
Percent satisfied with learning environment	96.8%	98.4%	85.7%
Percent satisfied with social and physical environment	96.9%	95.1%	93.9%
Percent satisfied with school-home relations	84.4%	93.5%	83.7%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	196	100	18.6	36.7	32.4	12.2	55.3	51.2	48.2	Yes	Yes
Gender											
Male	111	100	21	39	27.6	12.4	48.6	45.4	41.7	N/A	N/A
Female	85	100	15.7	33.7	38.6	12	63.9	57.5	55	N/A	N/A
Racial/Ethnic Group											
White	98	100	10.6	26.6	45.7	17	74.5	62.4	60	Yes	Yes
African American	95	100	26.4	47.3	18.7	7.7	35.2	34.6	31.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	27.8	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47	I/S	I/S
Disability Status											
Disabled	51	100	54.9	25.5	13.7	5.9	23.5	22.4	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	50	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	139	100	24.2	41.7	27.3	6.8	45.5	43.2	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	196	100	19.1	41.5	22.9	16.5	49.5	48.5	45.8	Yes	Yes
Gender											
Male	111	100	22.9	38.1	20	19	53.3	50.2	45.6	N/A	N/A
Female	85	100	14.5	45.8	26.5	13.3	44.6	46.7	45.9	N/A	N/A
Racial/Ethnic Group											
White	98	100	10.6	31.9	30.9	26.6	67	59.3	59	Yes	Yes
African American	95	100	28.6	50.5	14.3	6.6	31.9	32	26.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	47.4	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.2	I/S	I/S
Disability Status											
Disabled	51	100	49	31.4	15.7	3.9	23.5	20.8	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	51.7	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	139	100	25.8	47	18.2	9.1	38.6	40.2	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	129	100	22.4	33.6	22.4	21.6	44	42.1	35.7	95.7	96.2
Gender											
Male	77	100	20.5	35.6	16.4	27.4	43.8	44.7	37.4	95.8	96.1
Female	52	100	25	30.8	30.8	13.5	44.2	39.4	33.8	95.6	96.3
Racial/Ethnic Group											
White	64	100	9.7	27.4	24.2	38.7	62.9	56.1	49.2	95.5	96
African American	63	100	34.4	41	19.7	4.9	24.6	20.6	17	95.8	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	97.8	94.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.9	95.2	94.8
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	37.4	N/A	97.4
Disability Status											
Disabled	30	100	60	20	6.7	13.3	20	19.5	14	95.1	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	38.1	24.4	97.1	96
Socio-Economic Status											
Subsidized meals	89	100	30.6	38.8	18.8	11.8	30.6	31.8	21.1	95.4	96
Social Studies											
All Students	129	100	23.4	44.4	18.5	13.7	32.3	36.4	34	95.7	96.2
Gender											
Male	69	100	25.8	36.4	21.2	16.7	37.9	39.6	36.6	95.8	96.1
Female	60	100	20.7	53.4	15.5	10.3	25.9	32.8	31.3	95.6	96.3
Racial/Ethnic Group											
White	66	100	15.9	38.1	23.8	22.2	46	45.2	44.5	95.5	96
African American	61	100	32.2	49.2	13.6	5.1	18.6	22.3	19.1	95.8	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	97.8	94.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	35.7	27.5	95.2	94.8
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.7	N/A	97.4
Disability Status											
Disabled	35	100	45.7	34.3	14.3	5.7	20	18.8	14.4	95.1	95.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	33.3	27.3	97.1	96
Socio-Economic Status											
Subsidized meals	92	100	29.5	45.5	18.2	6.8	25	27.5	21	95.4	96

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	69	100	7.7	21.5	56.9	13.8	70.8
	4	65	100	21.3	39.3	34.4	4.9	39.3
	5	63	100	29.5	41	24.6	4.9	29.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	71	100	12.1	24.2	37.9	25.8	63.6
	4	62	100	18	37.7	39.3	4.9	44.3
	5	63	100	26.2	49.2	19.7	4.9	24.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	69	100	21.5	53.8	20	4.6	24.6
	4	65	100	26.2	44.3	19.7	9.8	29.5
	5	63	100	16.4	52.5	18	13.1	31.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	71	100	19.7	33.3	24.2	22.7	47
	4	62	100	13.1	50.8	26.2	9.8	36.1
	5	63	100	24.6	41	18	16.4	34.4
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	35	100	18.2	36.4	30.3	15.2	45.5
	4	65	100	36.7	30	15	18.3	33.3
	5	32	100	45.2	22.6	12.9	19.4	32.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	35	100	14.7	35.3	35.3	14.7	50
	4	62	100	16.4	42.6	21.3	19.7	41
	5	32	100	43.3	13.3	10	33.3	43.3
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	34	100	6.7	40	50	3.3	53.3
	4	65	100	25	45	18.3	11.7	30
	5	31	100	42.9	28.6	10.7	17.9	28.6
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	36	100	15.6	37.5	18.8	28.1	46.9
	4	62	100	14.8	54.1	21.3	9.8	31.1
	5	31	100	48.4	32.3	12.9	6.5	19.4
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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